



Maulana Azad College of Arts, Science & Commerce,

Dr. Rafiq Zakaria Campus-I, Post Box No.27, Dr. Rafiq Zakaria Marg, Rauza Bagh,

Aurangabad – 431001 Maharashtra

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* Affiliated to Dr. Babasaheb Ambedkar Marathwada University, Aurangabad.

* Recognized Minority Institute

* UGC – 2(f) & 12 (B) Status

* NAAC Re-accredited (Grade A) in two consecutive cycles. * Unnat Bharat Abhiyan

* Grade A in Academic and Administrative Audit (Dr. BAMU)* District Green Champion Award (MGNCRE)

* UGC's Status "COLLEGE WITH POTENTIAL FOR EXCELLENCE"

INSTITUTIONAL BEST PRACTICES (SSR)

Title of the Best practice-I

“Advancement of knowledge and skills for the students, faculty and office staff”

Goals:

- 1) To approach online teaching in a systematic manner
- 2) Skillful office staff for efficient and credible discharge of administrative duties.
- 3) All-round development of students for a resounding future.

Objectives of the practice:

To train the teachers such that they become ready to face the changing educational scenario

To upgrade skills of office and lab staff to adjust to e-governance.

To augment the curricula with certificate courses and provide opportunities for e- learning.

The context: Faculty development programs are considered as unique aspects of educational pedagogy that can nurture knowledge and professional skills in the faculty. Skillful office staff make the system more resilient and efficient. Students also need extra inputs apart from their routine curricular study.

The Practice:

Enriching the faculty vitality in key domains of ICT enabled teaching, preparation of effective e-content, simplification of online teaching using built-in functions of MS-powerpoint, online evaluation, blended learning, inputs on resource and knowledge industries, drafting of research proposals, IPR, documentation, discharge of administrative duties have all been focused upon in these FDP's.

Several orientations of the lab and office staff have been conducted to equip the staff with better practical understanding of word processor, spread sheets of OS. Lab staff have been given hands on training on practical skills.

The augmentation of curricula through certificate courses, series of online lectures by academic, industry experts, skill development under CSR initiatives, Ahmed Zaheer lecture series conducted by college staff, quizzes were introduced for achieving the far reaching goals.

Evidence of success:

The participation of the teachers in these FDP's as observed in the queries put up by the participants, submission of homework and the feedback analysis points to the success of these programmes.



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Students had expressed interest in attending lectures for preparations for competitive exams, career prospects, skill development. Participation in these online webinars and certificate courses was spontaneous and in large numbers.

Problems encountered: The relevance changes from time to time and hence new courses have to be introduced. Resource persons for FDPs may not be available as per college schedule, lack of funds are some of the problems encountered. Semester pattern also leaves very little time for conduct of FDPs. Internet facilities in distant places are not up to the mark and there can be disruption in the session due to power failure. Paid versions of online platforms are costly and some grants can be of help in this matter.

Title of Best Practice II: Outreach, Engagement and Extension activities of the college.

Objectives:

- To sensitize the youth about social disparity, gender bias, female infanticide, awareness on diseases, nutrition, health, cyber security, legal awareness and wealth creation.
- To inculcate professional ethics, employability skills, promote competitive learning, involve them in earn and learn schemes.
- Awareness on harmful effects of tobacco, drugs, alcohol, substance abuse.
- To carry out activities leading to conservation and pollution free environment.
- School initiatives for explaining the importance and opportunities that usher in through proper education.
- To provide a platform for stake holders to participate in literary seminars, webinars, mushaira, film festival and other cultural shows.

Context: Keeping in mind the diverse range of activities needed for dissemination of information, empowering, sensitizing and involving the youth of today and the local society at large, the college has used its resources to set some far-reaching goals.

The practice: The college has arranged a number of activities intended to heighten consciousness on social marginalization, constitution, Indian national movement, Women entrepreneurship, career talks, Competitive examinations. The constitutional safeguards are discussed on Constitution Day, Human rights day, Equality day. Surveys on child labour, beggars, visit to remand homes, orphanages are done to understand their social deprivation, homelessness and suggest measures to improve their living standards. Visiting old age homes is a reality check on the harsh practicalities of life and emphasizes the importance of family institutions. A colloquium sponsored by RAAS on Family institutions has provided the recourse to family institutions.

Awareness initiatives have been undertaken through online and offline lectures of eminent doctors, on Covid 19, Mucormycosis, mental health, anxiety and stress disorders. Viral diseases, T.B, AIDS, Diabetes, heart health, oral health, vaccination drives have been undertaken by the college. Webinars on cryptocurrency, wealth creation have been arranged. Cybersecurity awareness has been organized in association with the local cyber police.



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Deaddiction drives in association with a reputed NGO, Payaam-e-insaniyat has been conducted in which the CP of Aurangabad has given his inputs and a much needed sensitization towards this social evil. The college conducts 'Heritage walks' through relics and shrines, students visit the known and lesser known heritage sites in and around Aurangabad so as to popularize them as tourist destinations.

A wide range of activities have been conducted on cleanliness, tree plantations, 75th anniversary of Indian independence, awareness drives in the pandemic, National girl child day, Womens day etc. The college has also given a helping hand in construction of pathways and water facilities in adopted villages. Several school visits have been arranged in which students of local schools visited labs, museum, library under "Science exploration" activities. School teachers have been taught Physics practicals as well as given coaching for TET.

The college in its efforts to reach out to the local society has conducted Urdu conferences sponsored by NCPUL to satiate the literary hunger of the elite audience. A grand mushaira on Sham-e-ekta- Humanity first was arranged which received an overwhelming response. The college has arranged classes for Persian language, a show of renowned films of Iran, Qawwali, Kathak, Tabla recital to infuse the timelessness of performing arts, a tribute to the glorifying art and culture of India.

Evidence of success:

The overwhelming participation of students, staff and local society in our outreach activities has helped strengthen the cultural ethos. Warmth of winter, Grocery bank, old clothes collections and distribution and Medicine baba are some of the outcomes of such sensitisation programmes. Har ghar tiranga ignited the spirit of Unity and nationalism.

Problems encountered and resources required:

Lack of funds for arranging activities on a broader scale

Scheduling of such events subject to availability of dates.

Academic schedule leaves little scope for students to participate in outreach activities.


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