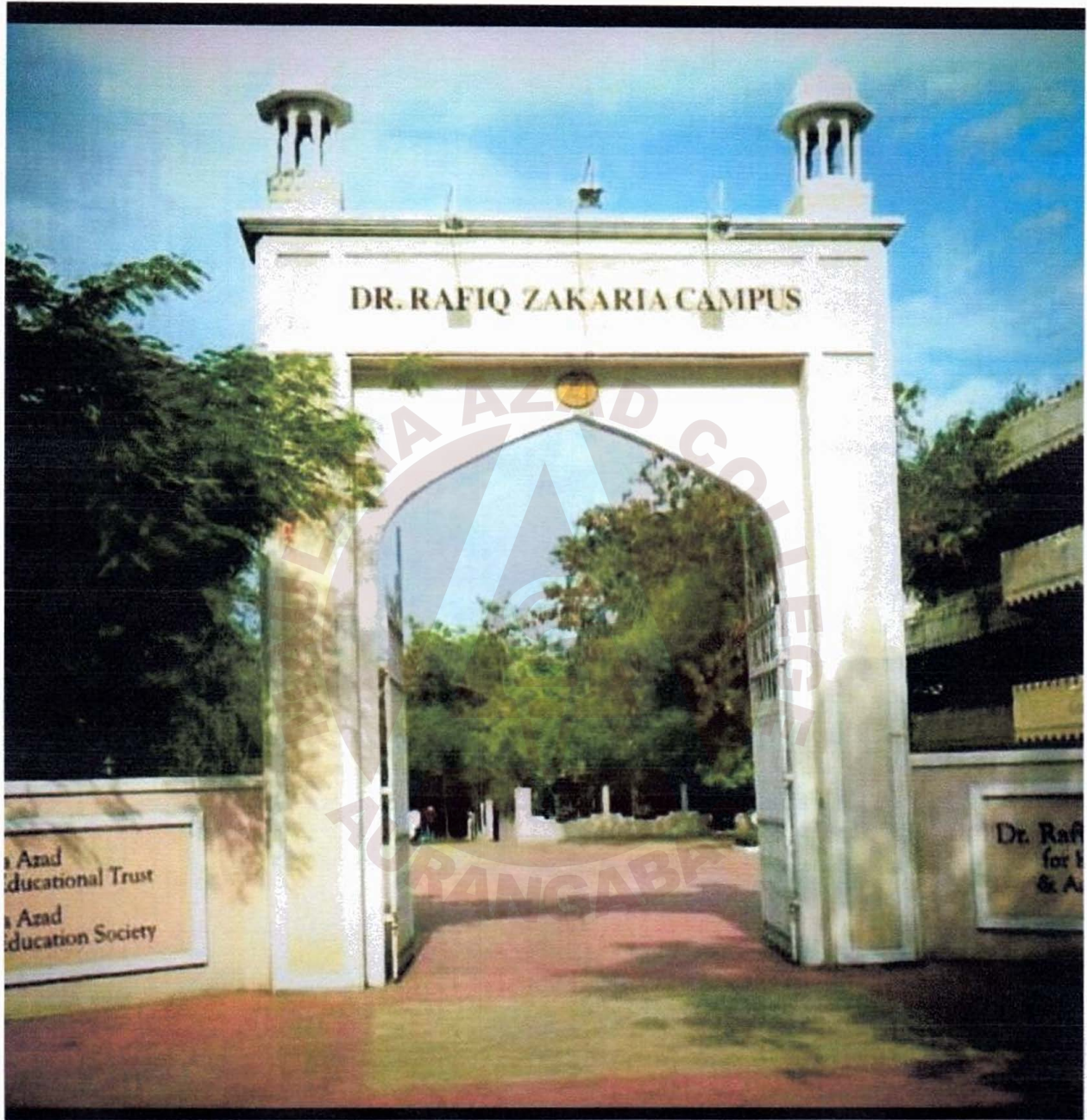
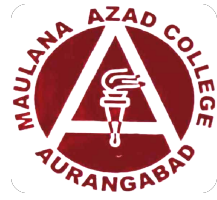


SWOC ANALYSIS



Maulana Azad College of Arts, Science & Commerce
Dr. Rafiq Zakaria Campus, Rauza Bagh, Aurangabad.



VISION

The college visualizes the academic and intellectual development moral uplift, social commitment, cultural refinement, spiritual and emotional maturity of the future generation of India. The vision also includes the holistic improvement in the realm of higher education in the jurisdiction of the Institute.

MISSION

To Shape its vision into concrete reality the Institution has the following mission.

- To impact education at reasonable and affordable fees.
- To cultivate quality of excellence in education.
- To promote value based and socially committed human resource.
- To boost scientific and technological temperament.
- To provide ample opportunities of improvement to educationally and economically disadvantaged societies in general and minorities in particular.

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QUALITY OBJECTIVES

1. To provide the finest opportunities and environment for teaching, learning and research.
2. To provide higher education to all students from different sections and background in general & minorities in particular and to make themselves self reliant and disciplined.
3. To ensure the overall personality development of students through extracurricular and co- curricular activities.
4. To organize various extension activities for cultivation of democratic and human values.
5. To transfer the knowledge and skills for fulfillment of the changing needs of society in the process of modernization.
6. To provide the opportunities for higher education towards upliftment and empowerment of pupils from backward areas.
7. To foster in students, the spirit of nationalism and esprit-de-corps.

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QUALITY POLICY

Maulana Azad College will bring in new era of change for the community and society established on sound foundation of basic education from which the citizens of tomorrow will fulfill their responsibilities to the nation with acts of excellence that will make our Institutions proud of their existence. Maulana Azad College educates the masses and develops the human mind through excellence to bring social contribution and responsibility in all activities of life for its staff, students and community at large.

❖ *Institutional Strength*

- Driven by a powerful Vision and Mission statement.
- Visionary, supportive and proactive management committed to the comprehensive development of the youth.
- Coeducational institution that provides equal opportunities to all the students.
- Reaccredited with A grade; only college from Marathwada to have got Grade A in the first cycle.
- Catering to the educational needs of all students and particularly the minority, socially marginalised and weaker sections of the society.
- Supported with grants under UGC - College with potential for excellence.
- Diligent and visionary leadership of the Principal, energetic, empowered and motivated faculty, synergistic student fraternity.
- 40 UG, 08 PG, 07 Research centres, 38 Skill developing certificate courses.
- Proportionate Infrastructure: State-of-the-art infrastructural facilities, Modern Language lab , open air auditorium, Seminar hall, Smart Classrooms, ICT enabled classrooms and a huge sports complex..
- Well-developed ICT facilities with 100 Mbps connectivity and e-governance using Mastersoft ERP.
- Curriculum implemented in accordance with OBE and LOCF, attainment of learning outcomes evaluated, Promising results and several University rank holders.
- Thrust to augmentation of skills using self designed certificate courses, Google certification, Infosys springboard, Be Mahika,,Corporate skills through CSR, Entrepreneurial skills.
- Conducive research environment, well stocked laboratories and Instrumentation facilities, Good Research publications, Published 10 Patents.
- Separate Career guidance cell.
- Green and Eco-friendly Campus with QR coding of Plants/Trees, efficient indigenous rainwater harvesting, Botanical Garden.
- Gender neutral and Inclusive environment, cooperative and friendly office staff, Boys hostel, canteen, prayer hall, common room for girls, indoor and outdoor sports arena.
- Successfully conducted quality audits on Green campus, energy and water.
- Capacity building for handy solar lights.
- Registered alumni association proactive in student welfare activities.
- Enduring student mentoring system through appointed teacher mentors.
- Introductory acquaintance of procedures and norms through the Student Induction Programme.
- Institutional distinctiveness: Skill development of students, faculty enrichment programmes, Orientation of office and laboratory staff., conservation of biodiversity and ecosystems.
- More than ten best practices.
- Collaborations, linkages, and MoUs with 34 organizations.
- Rich contribution of faculty in e-learning during the COVID-19 pandemic through the development and delivery of e-contents, video lectures.
- HEI is well recognized through 13 awards and letters of appreciation.

❖ *Institutional Weakness*

- Compact teaching and learning schedule as well as examinations leaves little time for multidisciplinary courses and outbound education for affiliated colleges.
- Non availability of non- salary grants
- Government restrictions on the appointment of permanent staff.
- No scope for revisions or alteration in the curriculum at the college level.
- Reach out to talented students from other states is limited.

❖ *Institutional Opportunity*

- Minority institution to cater to the development of all and minorities in particular.
- Locational advantage of being situated in a tourist destination.
- Three Industrial hubs around the city provide scope for study tours, internships and jobs.
- Implement skill training conducive for industries.
- Introduce multidisciplinary courses, self-study courses.
- Advancing and scaling up of entrepreneurial activities so as to reach incubation centres and startups.
- Apply for major and minor research projects.
- Explore collaborative research work with renowned Indian as well as foreign researchers.
- Collaborate on industry sponsored research projects and consultancy to industries.
- Explore enrollment of students in MOOC courses as well as faculty contribution to MOOC courses.

❖ *Institutional Challenge*

- Keeping pace with the rapidly changing educational scenario.
- Sustaining quality as well as making it accessible to diverse section of the student community.
- Implementing programs and curriculum to fulfill the objectives of NEP 2020.
- To provide on job training and internships.
- Placements in MNCs and core companies.
- Early marriage of girl students deprives them from completing their education.
- Managing resources and salaries for permanently non grant PG courses and faculty.
- Alumni. donations